ACHPN®
Candidate Handbook

Advanced Certified Hospice and Palliative Nurse (ACHPN®) Computer Based Examination

January 2015
The Hospice and Palliative Credentialing Center (HPCC) provides specialty certification examinations for health care professionals: advanced practice registered nurses, registered nurses, pediatric registered nurses, licensed practical/vocational nurses, nursing assistants, perinatal loss care professionals and hospice and palliative care administrators. All information regarding the hospice and palliative advanced practice registered nurse examination, testing policies and procedures and an application form can be found in this Candidate Handbook. Candidate Handbooks for other HPCC certification examinations are also available. All HPCC certification exams are computer-based and offered at AMP Assessment Center locations. Deadlines are firm and strictly enforced.

All inquiries regarding the certification program should be addressed to HPCC.

HPCC  
One Penn Center West, Suite 425  
Pittsburgh, PA 15276  
Telephone: 412-787-1057  
Fax: 412-787-9305  
Email: hpcc@goHPCC.org  
Website: www.goHPCC.org

Applied Measurement Professionals, Inc. (AMP) is the professional testing company contracted by HPCC to assist in the development, administration, scoring and analysis of the HPCC certification examinations.

All inquiries regarding the application process, test administration and the reporting of scores should be addressed to AMP.

Applied Measurement Professionals, Inc.  
18000 W. 105th St.  
Olathe, KS 66061-7543  
Telephone: (Toll free) 888-519-9901  
Fax: 913-895-4651  
Email: info@goAMP.com  
Website: www.goAMP.com

Your signature on the application certifies that you have read all portions of this Candidate Handbook and application.
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## 2015 HPCC EXAMINATION APPLICATION

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Copyright © 2015. Hospice and Palliative Credentialing Center (HPCC). All rights reserved. No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy or recording, or any information and retrieval system, without permission in writing from the Hospice and Palliative Credentialing Center (HPCC).
ABOUT THE HPCC
The Hospice and Palliative Credentialing Center (HPCC) was incorporated in 1993 as the National Board for Certification of Hospice Nurses (NBCHN) to develop a program of certification for the specialty practice of hospice and palliative nursing. The HPCC has been affiliated with the Hospice Nurses Association (HNA), now Hospice and Palliative Nurses Association (HPNA), since its inception. The first Certification Examination for Hospice Nurses was given in 1994, and in 1998, initial certificants were required to renew their credential for the first time. HPCC has expanded its mission and now provides specialty examinations for all levels of the nursing team: advanced practice registered nurses, registered nurses, pediatric registered nurses, licensed practical/vocational nurses, nursing assistants, administrators and perinatal loss care professionals. Currently there are over 18,000 individuals certified by HPCC.

The HPCC Board of Directors is a competency-based Board that oversees all aspects of the certification program. The composition of the Board includes certified representatives from HPCC certification programs, a certified nurse from another specialty, and a non-nurse consumer member. HPCC has the responsibility for development, administration and maintenance of the examinations in conjunction with a testing agency, Applied Measurement Professionals, Inc., (AMP).

STATEMENT OF NON-DISCRIMINATION POLICY
The HPCC does not discriminate among applicants on the basis of age, gender, race, religion, national origin, disability, sexual orientation or marital status.

CERTIFICATION
The HPCC endorses the concept of voluntary, periodic certification for all hospice and palliative advanced practice registered nurses, registered nurses, pediatric registered nurses, licensed practical/vocational nurses, nursing assistants, professionals in perinatal loss care and administrators. It focuses specifically on the individual and is an indication of current competence in a specialized area of practice. Certification in hospice and palliative care is highly valued and provides formal recognition of competence.

The purpose of certification is to promote delivery of comprehensive palliative care through the certification of qualified hospice and palliative professionals by:

1. Recognizing formally those individuals who meet the eligibility requirements for and pass an HPCC certification examination or complete the recertification process.
2. Encouraging continuing personal and professional growth in the practice of hospice and palliative care.
3. Establishing and measuring the level of knowledge required for certification in hospice and palliative care.
4. Providing a national standard of requisite knowledge required for certification; thereby assisting the employer, public and members of the health professions in the assessment of hospice and palliative care.

DEFINITION OF HOSPICE AND PALLIATIVE CARE
Hospice and palliative care is the provision of care for the patient with life-limiting illness and their family with the emphasis on their physical, psychosocial, emotional and spiritual needs. This is accomplished in collaboration with an interdisciplinary team in a variety of settings which provide 24-hour nursing availability, pain and symptom management, and family support.

TESTING AGENCY
Applied Measurement Professionals, Inc., (AMP) is the professional testing agency contracted by the HPCC to assist in the development, administration, scoring and analysis of the HPCC certification examinations. AMP services also include the processing of examination applications and the reporting of scores to candidates who take the examinations. AMP is a research and development firm that conducts professional competency assessment research and provides examination services for a number of credentialing programs.

HPCC PROCESSING AGREEMENT
HPCC agrees to process your application subject to your agreement to the following terms and conditions:

1. To be bound by and comply with HPCC rules relating to eligibility, certification, renewal and recertification, including, but not limited to, payment of applicable fees, demonstration of educational and experiential requirements, satisfaction of annual maintenance and recertification requirements, compliance with the HPCC Grounds for Sanctions and other standards, and compliance with all HPCC documentation and reporting requirements, as may be revised from time to time.
2. To hold HPCC harmless and to waive, release and exonerate HPCC, its officers, directors, employees, committee members, and agents from any claims that you may have against HPCC arising out of HPCC’s review of your application, or eligibility for certification, renewal, recertification or reinstatement, conduct of the examination, or issuance of a sanction or other decision.

3. To authorize HPCC to publish and/or release your contact information for HPCC approved activities and to provide your certification or recertification status and any final or pending disciplinary decisions to state licensing boards or agencies, other healthcare organizations, professional associations, employers or the public.

4. To only provide information in your application to HPCC that is true and accurate to the best of your knowledge. You agree to revocation or other limitation of your certification, if granted, should any statement made on this application or hereafter supplied to HPCC is found to be false or inaccurate or if you violate any of the standards, rules or regulations of HPCC.

EXAMINATION ADMINISTRATION

The HPCC Examination is delivered by computer at approximately 200 AMP Assessment Centers geographically located throughout the United States. The examination is administered by appointment only Monday through Friday at 9:00 a.m. and 1:30 p.m. Evening and Saturday appointments may be scheduled based on availability. Candidates are scheduled on a first-come, first-served basis. The examination is not offered on holidays during the four offered windows (Labor Day, Christmas Holiday (December 24-26) and New Year’s Eve Day).

EXAMINATION WINDOWS AND APPLICATION DEADLINES

Applications that are received before the application “Start Date” or after the application “Deadlines” as posted below will be returned to the applicant unprocessed.

Applications are processed for the corresponding testing window ONLY as indicated in the chart below.

<table>
<thead>
<tr>
<th>TESTING WINDOW</th>
<th>Application Start Date</th>
<th>Paper Application Deadline</th>
<th>Online Application Deadline</th>
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<td>March 1 – March 31</td>
<td>December 1</td>
<td>January 15</td>
<td>February 15</td>
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<tr>
<td>June 1 – June 30</td>
<td>March 1</td>
<td>April 15</td>
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<td>September 1 – September 30</td>
<td>June 1</td>
<td>July 15</td>
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<td>December 1 – December 31</td>
<td>September 1</td>
<td>October 15</td>
<td>November 15</td>
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To apply for an HPCC examination, complete the application online or mail the application included with this handbook to Applied Measurement Professionals, Inc. (AMP). All applications must be RECEIVED at AMP by the application deadline.

Advanced Practice Registered Nurses applying for initial certification MUST submit transcripts as part of the application process.

ASSESSMENT CENTER LOCATIONS

A current listing of approximately 200 Assessment Centers with specific address information can be viewed at www.goHPCC.org.

APPLYING FOR AN EXAMINATION

THE APPLICATION PROCESS

There are two ways to apply for the HPCC Certification Examination. Candidates may access the application process through the HPCC at www.goHPCC.org. FAXED APPLICATIONS ARE NOT ACCEPTED.

1. Online Application and Scheduling: You may complete the application and scheduling process in one online session by visiting www.goHPCC.org. The computer screens will guide you through the application/scheduling process. After the application information and payment using a credit card (VISA, MasterCard, AMEX, Discover) have been submitted, eligibility will be confirmed or denied and you will be prompted to schedule an examination appointment or supply additional eligibility information.

OR

2. Paper Application and Scheduling: Complete and mail to AMP the paper application included in this handbook and appropriate fee (credit card, personal check, cashier’s check or money order). A paper application is considered complete only if all information requested is complete, legible and accurate; if the candidate is eligible for the examination; and if the appropriate fee accompanies the application. A paper application that is incomplete or late will be returned, unprocessed.

AMP will process the paper application and within approximately two weeks will send a confirmation notice including a website address and toll-free telephone number to contact AMP to schedule an examination appointment (see following table). If eligibility cannot be confirmed, notification why the application is incomplete will be sent. If a confirmation of eligibility notice is not received within 4 weeks, contact AMP at 888-519-9901.
If you contact AMP by 3:00 p.m. Central Time on …

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<th>Your examination may be scheduled as early as …</th>
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<td>Tuesday</td>
<td>Thursday</td>
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<td>Wednesday</td>
<td>Friday (Saturday if available)</td>
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<td>Monday</td>
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Be prepared to confirm a location and a preferred date and time for testing. You will be asked to provide your unique identification number that was provided on your confirmation notice. When you call to schedule an appointment for examination, you will be notified of the time to report to the Assessment Center. Please make a note of it because you will NOT receive an admission letter with appointment confirmation. If an email address is provided you will be sent an email confirmation notice.

You are allowed to take only the examination scheduled. Unscheduled candidates (walk-ins) are not tested.

EXAMINATION APPOINTMENT CHANGES

You may reschedule an appointment for examination at no charge once by calling AMP at 888-519-9901 or rescheduling online at www.goAMP.com AT LEAST TWO BUSINESS DAYS prior to the scheduled examination session (see following table). Appointments MUST be rescheduled within the SAME TESTING WINDOW.

If your Examination is scheduled on …

<table>
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<th>You must contact AMP by 3:00 p.m. Central Time to reschedule the Examination by the previous …</th>
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REQUESTS FOR SPECIAL EXAMINATION ACCOMMODATIONS

The HPCC and AMP comply with the Americans with Disabilities Act (ADA) and are interested in ensuring that individuals with disabilities are not deprived of the opportunity to take the examination solely by reason of a disability, as required and defined by the relevant provisions of the law. Special testing arrangements may be made for these individuals, provided that an appropriate written application request for accommodation is received by AMP by the application deadline and the request is approved. Please complete the Request for Special Examination Accommodations form included in this handbook.

This form must be signed by an appropriate professional and submitted to AMP with this application.

HPNA MEMBERSHIP BENEFIT

The Hospice and Palliative Nurses Association is a membership organization offering only individual memberships. Affiliated with HPCC, HPNA is a nursing membership organization whose mission is to advance expert care in serious illness.

Persons applying for a certification examination who are current HPNA members PRIOR to applying for the HPCC examination are entitled to the HPNA member discounted examination fee as a membership benefit. See “Examination Fees” section for the applicable examination. Candidates MUST include their HPNA membership number on their exam application in order to receive the discounted fee.

FORFEITURE OF FEE

A candidate who:

1. does not schedule an examination appointment within the selected testing window;
2. fails to reschedule an examination within two business days prior to the scheduled testing session;
3. fails to report for an examination appointment;
4. arrives more than 15 minutes late for the examination appointment; or
5. fails to provide proper identification at the Assessment Center

will forfeit the examination fee and must reapply for the examination by submitting a new application, documentation and full examination fee, or request a transfer.

TRANSFERS

Candidates who, for any reason, are unable to sit for the examination in the window for which they applied, may request a transfer. This transfer will allow the candidate to forward their application fee to the next testing window only. Extensions of transfers will not be permitted.

Request for this transfer must be made in writing using the Transfer of Application form at the back of this handbook, and sent to Applied Measurement Professionals, Inc. (AMP) via mail or facsimile along with a $100 transfer fee. The request must be received no later than 30 days following the last day of the original testing window. Once the request is received and processed, the candidate will receive notification from AMP with instructions regarding scheduling their appointment when the next application window opens.

Telephone calls and/or electronic mail messages are not accepted as transfer requests. However, a phone call should be made to AMP (888-519-9901) to cancel the scheduled appointment.

Transfer requests made after the timeframe outlined on page 3 will not be honored.
Note: The acceptance of a transfer request DOES NOT extend the expiration date of an HPCC credential. An individual holding an HPCC credential who does not successfully renew during the year of expiration must stop using the credential after the expiration date and cannot resume using the credential until written confirmation of passing the examination is received.

REFUNDS
Due to the nature of computer based testing and the ability to reschedule your appointment within the testing window, no refund requests will be honored. Candidate substitutions are not permitted.

ON THE DAY OF YOUR EXAMINATION
On the day of your examination appointment, report to the Assessment Center no later than your scheduled testing time. Once you enter the Assessment Center, look for the signs indicating AMP Assessment Center check-in. IF YOU ARRIVE MORE THAN 15 MINUTES AFTER THE SCHEDULED TESTING TIME YOU WILL NOT BE ADMITTED.

To gain admission to the Assessment Center, you must present two forms of identification. The primary form must be government issued, current and include your photograph. You will also be required to sign a roster for verification of identity. No temporary IDs are allowed.

Examples of valid primary forms of identification are:
1. Driver’s license with photograph
2. State identification card with photograph
3. Passport with photograph
4. Military identification card with photograph

Employment ID cards, student ID cards, social security cards and any type of temporary identification are NOT acceptable as primary identification, but may be used as secondary identification if they include your name and signature. Candidates are prohibited from misrepresenting their identities or falsifying information to obtain admission to the Assessment Center.

After your identification has been confirmed, you will be directed to a testing carrel. You will be prompted on-screen to enter your unique identification number. Your photograph will be taken and it will remain on-screen throughout your examination session. This photograph will also print on your score report.

SECURITY
AMP administration and security standards are designed to ensure all candidates are provided the same opportunity to demonstrate their abilities. The Assessment Center is continuously monitored by audio and video surveillance equipment for security purposes.

The following security procedures apply during the examination:
• Examinations are proprietary. No cameras, notes, tape recorders, pagers or cellular phones are allowed in the testing room. Possession of a cellular phone or other electronic devices is strictly prohibited and will result in dismissal from the examination.
• No calculators are allowed.
• No guests, visitors or family members are allowed in the testing room or reception areas.

PERSONAL BELONGINGS
No personal items, valuables, or weapons should be brought to the Assessment Center. Only wallets and keys are permitted. Coats must be left outside the testing room. You will be provided a soft locker to store your wallet and/or keys with you in the testing room. You will not have access to these items until after the examination is completed. Please note the following items will not be allowed in the testing room except securely locked in the soft locker.
• watches
• hats
• wallets
• keys

Once you have placed everything into the soft locker, you will be asked to pull out your pockets to ensure they are empty. If all personal items will not fit in the soft locker you will not be able to test. The site will not store any personal belongings.

If any personal items are observed in the testing room after the examination is started, you will be dismissed and the administration will be forfeited.

EXAMINATION RESTRICTIONS
• Pencils will be provided during check-in.
• You will be provided with one piece of scratch paper at a time to use during the examination, unless noted on the sign-in roster for a particular candidate. You must return the scratch paper to the supervisor at the completion of testing, or you will not receive your score report.
• No documents or notes of any kind may be removed from the Assessment Center.
• No questions concerning the content of the examination may be asked during the examination.
• Eating, drinking or smoking will not be permitted in the Assessment Center.
• You may take a break whenever you wish, but you will not be allowed additional time to make up for time lost during breaks.

MISCONDUCT
If you engage in any of the following conduct during the examination you may be dismissed, your scores will not be reported and examination fees will not be refunded. Examples of misconduct are when you:
• create a disturbance, are abusive, or otherwise uncooperative;
• display and/or use electronic communications equipment such as pagers, cellular phones;
• talk or participate in conversation with other examination candidates;
• give or receive help or are suspected of doing so;
• leave the Assessment Center during the administration;
• attempt to record examination questions or make notes;
• attempt to take the examination for someone else;
• are observed with personal belongings, or
• are observed with notes, books or other aids without it being noted on the roster.

COPYRIGHTED EXAMINATION QUESTIONS
All examination questions are the copyrighted property of HPCC. It is forbidden under federal copyright law to copy, reproduce, record, distribute or display these examination questions by any means, in whole or in part. Doing so may subject you to severe civil and criminal penalties.

PRACTICE EXAMINATION
Prior to attempting the timed examination, you will be given the opportunity to practice taking an examination on the computer. The time you use for this practice examination is NOT counted as part of your examination time. When you are comfortable with the computer testing process, you may quit the practice session and begin the timed examination.

TIMED EXAMINATION
Following the practice examination, you will begin the timed examination. Before beginning, instructions for taking the examination are provided on-screen. The following is a sample of what the computer screen will look like when you are attempting the examination.

The computer monitors the time you spend on the examination. The examination will terminate if you exceed the time limit. You may click on the “Time” button in the lower right portion of the screen to monitor your time. A digital clock indicates the time remaining for you to complete the examination. The time feature may also be turned off during the examination.

Only one examination question is presented at a time. The question number appears in the lower right portion of the screen. The entire examination question appears on-screen (i.e., stem and four options labeled – A, B, C and D). Indicate your choice by either entering the letter of the option you think is correct (A, B, C or D) or clicking on the option using the mouse. To change your answer, enter a different option by entering in the letter in the response box or by clicking on the option using the mouse. You may change your answer as many times as you wish during the examination time limit.

To move to the next question, click on the forward arrow (>) in the lower right portion of the screen. This action will move you forward through the examination question by question. If you wish to review any question or questions, click the backward arrow (<) or use the left arrow key to move backward through the examination.

The computer-based test (CBT) is set up in a linear format. In a linear format the candidate answers a predetermined number of questions. The examination questions do not become increasingly more difficult based on answers to previous questions. Answer selections may be changed as many times as necessary during the allotted time.

A question may be left unanswered for return later in the examination session. Questions may also be bookmarked for later review by clicking in the blank square to the right of the TIME button. Click on the hand icon to advance to the next unanswered or bookmarked question on the examination. To identify all unanswered and bookmarked questions, repeatedly click on the hand icon. When the examination is completed, the number of questions answered is reported. If not all questions
have been answered and there is time remaining, return to the examination and answer those questions. Be sure to answer each question before ending the examination. There is no penalty for guessing.

CANDIDATE COMMENTS

You may provide comments for any examination question during the computerized examination by clicking on the button displaying an exclamation point (!) to the left of the TIME button. This opens a dialogue box to enter comments. Because of test security considerations, you will not receive individual replies about the content of examination questions, nor will you be permitted to review examination questions after completing the examination. At conclusion of the examination, you will also be asked to complete a brief survey about the examination administration conditions.

INCLEMENT WEATHER OR EMERGENCY

In the event of inclement weather or unforeseen emergencies on the day of an examination, the HPCC and AMP will determine whether circumstances warrant the cancellation, and subsequent rescheduling, of an examination. The examination will usually not be rescheduled if the Assessment Center personnel are able to open the Assessment Center.

You may visit AMP’s website at www.goAMP.com prior to the examination to determine if AMP has been advised that any Assessment Centers are closed. Every attempt is made to administer the examination as scheduled; however, should an examination be canceled at an Assessment Center, all scheduled candidates will receive notification following the examination regarding rescheduling or reapplication procedures.

If power to an Assessment Center is temporarily interrupted during an administration, your examination will be restarted. The responses provided up to the point of interruption will be intact, but for security reasons the questions will be scrambled.

REPORT OF RESULTS

After completing the examination, you are asked to complete a short evaluation of your examination experience. Then, you are instructed to report to the examination proctor to receive your score report. Scores are reported in printed form only, in person or by U.S. mail. Scores are not reported over the telephone, by electronic mail or by facsimile.

Your score report will indicate a “pass” or “fail.” Additional detail is provided in the form of raw scores by major content category. Test scores are reported as raw scores and scaled scores. A raw score is the number of correctly answered questions; a scaled score is statistically derived from the raw score. Your total score determines whether you pass or fail; it is reported as a scaled score ranging between 0 and 99.

The methodology used to set the minimum passing score for each examination is the Angoff method, applied during the performance of a Passing Point Study by a panel of content experts. The experts evaluated each question on the respective examination to determine how many correct answers are necessary to demonstrate the knowledge and skills required for the designation. The candidate’s ability to pass the examination depends on the knowledge and skill displayed during the examination, not on the performance of other candidates.

The minimum scaled score needed to pass the examinations has been set at 75 scaled score units. The reason for reporting scaled scores is that different forms (or versions) of the examinations may vary in difficulty. As new forms of the examinations are introduced each year, a certain number of questions in each content area are replaced. These changes may cause one form of the examination to be slightly easier or harder than another form. To adjust for these differences in difficulty, a procedure called “equating” is used. The goal of equating is to ensure fairness to all candidates.

In the equating process, the minimum raw score (number of correctly answered questions) required to equal the scaled passing score of 75 is statistically adjusted (or equated). For instance, if an examination is determined to be more difficult than the previous form of the examination, then the minimum raw passing score required to pass will be slightly lower than the original raw passing score. If the examination is easier than the previous form of the examination, then the minimum raw score will be higher. Equating helps to assure that the scaled passing score of 75 represents the same level of competence no matter which form of an examination the candidate takes.

In addition to the candidate’s total scaled score and scaled score required to pass, raw scores (the actual number of questions answered correctly) are reported for the major categories on the content outline. The number of questions answered correctly in each major category is compared to the total number of questions possible in that category on the score report (e.g., 15/20). Content categorical information is provided to assist candidates in identifying areas of relative strength and weakness; however, passing or failing the examination is based only on the candidate’s total scaled score.

DUPLICATE SCORE REPORT

You may purchase additional copies of your score report at a cost of $25 per copy. Requests must be submitted to AMP, in writing, within twelve months after the examination. The request must include your name, unique identification number, mailing address, telephone number, date of examination and examination taken. Submit this information with the required fee payable to AMP. Duplicate score reports will be mailed within approximately five business days after receipt of the request and fee.
CONFIDENTIALITY
Individual examination scores are released ONLY to the individual candidate. Results will not be given over the telephone, fax or email.

RECOGNITION OF CERTIFICATION
Eligible candidates who pass an HPCC certification examination are eligible to use the respective registered designation after their names and will receive certificates from the HPCC.

• Advanced Certified Hospice and Palliative Nurse Examination: ACHPN®
• Certified Hospice and Palliative Nurse Examination: CHPN®
• Certified Hospice and Palliative Pediatric Nurse Examination: CHPPN®
• Certified Hospice and Palliative LP/VN Examination: CHPLN®
• Certified Hospice and Palliative Nursing Assistant Examination: CHPNA®
• Certified Hospice and Palliative Care Administrator Examination: CHPCA®
• Certified in Perinatal Loss Care Examination: CPLC®

Each certification expires after a period of four years unless it is renewed by the individual (see “Renewal of Certification” section). A registry of certified hospice and palliative certificants will be maintained by the HPCC and may be used for: 1) employer, accrediting body or public verification of an individual’s credential; 2) publication; 3) special mailings or other activities.

RENEWAL OF CERTIFICATION
Attaining certification is an indication of a well-defined body of knowledge. Renewal of the certification is required every four years to maintain certified status. Initial certification or renewal of certification is valid for four years.

It is the certificant’s responsibility to apply for renewal by the required application deadline, posted at www.goHPCC.org. HPCC attempts to provide certificants with renewal notices, but failure to receive a notice does not relieve the certificant from the responsibility to apply for renewal by the application deadline.

Individuals who do not renew before the expiration date of their credential will not be able to use the credential after that date.

Please refer to section 2 of the handbook for specific information regarding renewal of certification.

ETHICAL CODE
HPCC has a responsibility to ensure the integrity of all processes and products of its certification programs to the public, the professionals, the employers and its certificants. Therefore, HPCC considers the Hospice and Palliative Nurses Association (HPNA) Code of Ethics as the essential ethical framework for honoring human dignity and professional accountability for conduct. HPCC upholds the high standards for credentialing agencies established by two national accreditation organizations, the Accreditation Board for Specialty Nursing Certification (ABSNC) and the National Commission for Certifying Agencies (NCCA).

MISUSE OF CERTIFICATION CREDENTIALS
Please be advised that once certified, the designated credential may only be used by the certified individual during the four-year period designated on the certificate. Failure to successfully recertify requires the individual to stop use of the credential immediately after the credential has expired. Any other use, or use of the HPCC Trademark without permission from the HPCC Board of Directors, is fraudulent. It is the policy of the HPCC to thoroughly investigate all reports of an individual or corporation fraudulently using the “ACHPN®”, “CHPN®”, “CHPPN®”, “CHPLN®”, “CHPNA®”, “CHPCA®” or “CPLC®” credentials. If proof of fraudulent use is obtained, the HPCC will notify the parties involved. Fraudulent use may be reported to employers, state nursing boards, and/or published for professional or consumer notification at the discretion of the HPCC Board of Directors.

GROUND FOR DISCIPLINARY ACTION
The following conditions or behaviors constitute grounds for disciplinary action by the HPCC:

1. Ineligibility for certification, regardless of when the ineligibility is discovered.

2. Any violation of an HPCC rule or procedure, as may be revised from time to time, and any failure to provide information required or requested by HPCC, or to update (within thirty days) information previously provided to HPCC, including but not limited to, any failure to report to HPCC in a timely manner an action, complaint, or charge that relates to rules 6-8 of these grounds for disciplinary action.

3. Unauthorized possession of, use of, distribution of, or access to:
   a. HPCC examinations
   b. Certificates
   c. Logo of HPCC
   d. Abbreviations related thereto
e. Any other HPCC documents and materials, including but not limited to, misrepresentation of self, professional practice or HPCC certification status, prior to or following the grant of certification by HPCC, if any.

4. Any examination irregularity, including but not limited to, copying answers, permitting another to copy answers, disrupting the conduct of an examination, falsifying information or identification, education or credentials, providing and/or receiving unauthorized advice about examination content before, during, or following the examination. [Note: the HPCC may refuse to release an examination score pending resolution of an examination irregularity.]

5. Obtaining or attempting to obtain certification or renewal of certification for oneself or another by a false or misleading statement or failure to make a required statement, or fraud or deceit in any communication to HPCC.

6. Gross or repeated negligence, incompetence or malpractice in professional work, including, but not limited to, habitual use of alcohol or any drug or any substance, or any physical or mental condition that currently impairs competent professional performance or poses a substantial risk to patient health and safety.

7. Limitation, sanction, revocation or suspension by a health care organization, professional organization, or other private or governmental body, relating to nursing practice, public health or safety, or nursing certification.

8. Any conviction of a felony or misdemeanor directly relating to nursing practice and/or public health and safety. An individual convicted of a felony directly related to nursing practice and/or public health and safety shall be ineligible to apply for HPCC certification or renewal of certification for a period of three (3) years from the exhaustion of appeals.

Any disciplinary complaint must be written in a letter to the HPCC President, c/o Chief Executive Officer, HPCC, One Penn Center West, Suite 425, Pittsburgh, PA 15276.

REVOCATION OF CERTIFICATION

Admittance to the examination will be denied or certification will be revoked for any of the following reasons:
1. Falsification of an application or documentation provided with the application.
2. Failure to pay the required fee.
3. Revocation or expiration of current nursing license.

QUESTIONS AND APPEALS

HPCC provides an opportunity for candidates to question any aspect of the certification program. HPCC will respond to any question as quickly as possible, generally within a few days. Candidates are invited to call 412-787-1057 or send an email message to hpcc@goHPCC.org for any questions. In addition, HPCC has an appeals policy to provide a review mechanism for challenging an adverse decision, such as denial of eligibility for the examination or revocation of certification. It is the responsibility of the individual to initiate the appeal process by written request to the HPCC President, c/o Chief Executive Officer, HPCC, One Penn Center West, Suite 425, Pittsburgh, PA 15276 within 30 calendar days of the circumstance leading to the appeal.

RE-EXAMINATION

Candidates who do not pass the HPCC certification examination may reapply for the next testing window or any subsequent window by filing a new application and fee.

STUDY ADVICE

Determine how you study best. Some individuals seem to learn faster by hearing the information, while others need to see it written or illustrated, and still others prefer to discuss material with colleagues. A combination of these alternatives can often produce the most effective study pattern. If you had success in lecture courses with little outside review, it may be that you need to hear information for best retention. You may wish to organize a study group or find a study partner. Once you decide on the method most effective and comfortable for you, focus on that preference and use the other techniques to complement it.

Plan your study schedule well in advance. Use learning techniques, such as reading or audio-visual aids. Be sure you find a quiet place to study where you will not be interrupted.

TEST-TAKING ADVICE

The advice offered here is presented primarily to familiarize you with the examination directions.
1. Read all instructions carefully.
2. The actual examination will be timed. For best results, pace yourself by periodically checking your progress. This will allow you to make any necessary adjustments. Remember, the more questions you answer, the better your chances of achieving a passing score.

A list of suggested references is provided at the end of Section 2 in this candidate handbook.
SECTION 2: CERTIFICATION EXAMINATION FOR HOSPICE AND PALLIATIVE ADVANCED PRACTICE REGISTERED NURSES

ACCREDITATION OF THE CERTIFICATION EXAMINATION

The HPCC Advanced Certified Hospice and Palliative Nurse (ACHPN®) exam has fulfilled the accreditation requirements of the Accreditation Board for Specialty Nursing Certification (ABSNC). ABSNC grants accreditation through a process of peer review and determination that a specialty nursing certification organization has the essential components and met the high standards established by ABSNC. More information about accreditation can be found at www.goHPCC.org.

CMS (Centers for Medicare & Medicaid Services) has added the Hospice and Palliative Credentialing Center (HPCC) to the list of recognized national certifying bodies for NPs and CNSs at the advanced practice level.

Note: Because of state to state variations, we advise APRN potential applicants to check with your state board of nursing and the Centers for Medicare and Medicaid Services (CMS) to determine requirements for licensure and billing prior to exam application.

EXAMINATION

The Certification Examination for the Hospice and Palliative Advanced Practice Registered Nurses consists of 175 multiple choice items, of which 150 have equal weight for scoring. The examination includes 25 non-scored “pretest” or “trial” items that are interspersed throughout the examination. Performance on the pretest questions does not affect your score. The examination presents each question with four response alternatives (A, B, C, D). One of those represents the best response. You will be permitted three and one-half hours to complete this examination. Candidates achieving a passing score on this examination will be awarded the Advanced Certified Hospice and Palliative Nurse (ACHPN®) credential.

The HPCC, with the advice and assistance of AMP, prepares the examinations. Individuals with expertise in hospice and palliative advanced nursing practice write the questions and review them for relevancy, consistency, accuracy and appropriateness.

ELIGIBILITY REQUIREMENTS

To be eligible for the ACHPN® Examination, an applicant must fulfill the following requirement by the application deadline.

1. Hold a current, unrestricted active registered nurse license in the United States, its territories or the equivalent in Canada;

2. Hold a master’s, postgraduate or doctoral degree from an advanced practice nursing program that includes both didactic and clinical components and accredited by the Commission on Collegiate Nursing Education (CCNE) or the Accreditation Commission for Education in Nursing (ACEN) (formerly National League for Nursing Accrediting Commission (NLNAC).

3. Is functioning or will be functioning as a Clinical Nurse Specialist (CNS) or Nurse Practitioner (NP) with hospice and palliative advanced nursing practice of 500 hours in the most recent 12 months or 1000 hours in the most recent 24 months prior to applying for the exam.

4. An official academic record/transcript is required as part of the application process. Transcripts must demonstrate the key elements of APRN preparation which includes completion of the three core courses (advanced physical assessment, advanced pathophysiology, and advanced pharmacology) as well as a clinical practicum of at least 500 hours.

Transcripts for APRN applications must be mailed to be received with the paper application by the deadline date. If applying online transcripts must be mailed to be received by the online application deadline date. Any application without transcripts will be considered incomplete and you will not be able to schedule your exam.

RENEWAL OF CERTIFICATION

The Advanced Certified Hospice and Palliative Nurse certificant (Nurse Practitioner or Clinical Nurse Specialist) must submit the Advanced Certified Hospice and Palliative Nurse Hospice and Palliative Accrual for Recertification (ACHPN® HPAR) application for renewal of certification. The ACHPN® HPAR requires renewal of certification by fulfilling practice hour requirements and by accumulating required points through various professional development activities. HPAR applications must be submitted between January 1 and December 31 of the year your certification will expire. See HPAR packet for details regarding submission and fees.

For more information, contact the National Office at 412-787-1057 or visit the website (www.goHPCC.org) for details.
EXAMINATION FEES

Applicants Applying for INITIAL Certification

- HPNA members prior to submitting application: $345*
- Non-HPNA members: $465

Applicants Applying for RENEWAL of Certification (Renewal through ACHPN® HPAR only)

- HPNA members prior to submitting application: $310
- Non-HPNA members: $430

*See “HPNA Membership Benefit” on page 3.

Application fees may be paid by credit card (MasterCard, VISA, AMEX or Discover), personal check, cashier’s check or money order (payable to HPCC) in U.S. dollars. DO NOT SUBMIT CASH. All fees must be submitted with the application to be RECEIVED by AMP by the application deadline.

Insufficient funds checks returned to HPCC or declined credit card transactions will be subject to a $15 penalty. Repayment of an insufficient funds check or declined credit card must be made with a cashier’s or certified check or money order.

EXAMINATION CONTENT

To begin your preparation in an informed and organized manner, you should know what to expect from the actual examination in terms of the content. The content outline will give you a general impression of the examination and, with closer inspection, can give you specific study direction by revealing the relative importance given to each category on the examination.

The content of the examination is directly linked to a national job analysis that identified the activities performed by hospice and palliative advanced practice registered nurses. Only those activities that were judged by hospice and palliative advanced practice registered nurses to be important to practice for a nurse engaged in advanced practice palliative care are included on the examination content outline. Each question on the examination is linked to the examination content outline, and is also categorized according to the level of complexity, or the cognitive level that a candidate would likely use to respond.

1. Recall (RE): The ability to recall or recognize specific information is required. Approximately 20 percent of the examination requires recall on the part of the candidate.

2. Application (AP): The ability to comprehend, relate or apply knowledge to new or changing situations is required. Approximately 60 percent of the examination requires the candidate to apply knowledge.

3. Analysis (AN): The ability to analyze and synthesize information, determine solutions and/or to evaluate the usefulness of a solution is required. Approximately 20 percent of the examination requires analysis on the part of the candidate.

The HPCC advanced practice registered nurse certification examination requires the ability to apply the nursing process (i.e., assess, plan, intervene and evaluate) at the advanced practice level in helping patients and their families (defined as including all persons identified by the patient) toward the goal of maintaining optimal functioning and quality of life within the limits of the disease process, while considering factors such as fear, communication barriers, economic issues and cultural issues. The examination includes questions distributed across five domains of practice as shown in the detailed content outline that follows.

DETAILED CONTENT OUTLINE INFORMATION

The Detailed Content Outline lists each task that MAY be tested by content area and performance level. Each and every task listed for a given content area is not tested on any one form of the examination. Rather, these tasks are representatively sampled such that the test specifications for performance levels are met (i.e., appropriate number of recall, application and analysis performance level items).

DRUG NAMES

Generic drug names are used throughout the examination except in individual situations as determined by the examination development committee.
DETAILED CONTENT OUTLINE

1. Clinical Judgment in Caring for Adult Patients and their Families 34%
   A. Assessment
   1. Prioritize data collection based on the patient’s/family’s immediate condition or needs
   2. Collect data in collaboration with the patient/family from health care providers, and other sources
   3. Use various assessment techniques and standardized instruments, as appropriate in data collection
   4. Obtain a history of the patient’s problem
   5. Obtain patient and family medical/surgical history
   6. Obtain social history
   7. Obtain history of allergies and drug interactions
   8. Obtain a history of pharmacologic and nonpharmacologic therapies
   9. Obtain a history of complementary and alternative therapies
   10. Conduct a comprehensive, problem-focused review of systems
   11. Perform a comprehensive and/or focused physical examination, including a mental status evaluation
   12. Determine patient/family functional status
   13. Identify past and present goals of care as stated by patient, surrogate, or health care proxy, or documented through advance care planning
   14. Identify health beliefs, values, and practices
   15. Assess nutritional issues of patient within the context of advanced illness
   16. Assess patient/family knowledge of and response to advanced illness
   17. Assess emotional status of patients and families
   18. Identify patient/family past/present coping patterns
   19. Assess patient/family support systems
   20. Assess environmental factors
   21. Analyze risks/benefits/burdens related to treatment within the context of goals and care
   22. Determine patient/family expectations
   23. Include culture and/or ethnicity in assessment
   24. Evaluate need for spiritual/pastoral care
   25. Perform additional assessments based on patient/family unique needs (e.g., substance abuse, homelessness, cognitive impairment, elderfy)
   26. Identify individuals at risk for complicated grief

B. Diagnosis and Planning
   1. Identify and document a problem list related to a diagnosis
   2. Apply findings in developing the plan of care
   3. Identify expected outcomes that are realistic in relation to patient/family goals of care, life expectancy, and the improvement of quality of life
   4. Select interventions based on values, preferences, available resources and goals of the patient/family
   5. Assist patient/family in evaluating appropriate and available resources
   6. Consider the unique needs of special populations in developing the plan of care

C. Intervention and Evaluation
   1. Participate in the development of the interdisciplinary plan of care to achieve patient/family desired outcomes
   2. Facilitate self-care, health promotion and maintenance through health teaching within the context of the patient’s illness trajectory
   3. Recommend strategies to address emotional and spiritual health
   4. Provide interventions either directly or indirectly to minimize care giver burden (i.e., families and professionals)
   5. Implement pharmacologic therapies
   6. Implement nonpharmacologic therapies
   7. Identify the need for interventional analgesic techniques (e.g., epidural, intrathecal, nerve block)

2. Scientific Knowledge (biomedical, clinical, and psychosocial-behavioral) 23%
   A. Differential Diagnoses
   Formulate and prioritize differential diagnoses based on analyses of multidimensional assessment data, actual or potential responses to alterations in health, or problems that may be resolved, diminished or prevented in relation to the following disease patterns and progression:
   1. Neoplastic conditions
   2. Neurological conditions (e.g., ALS, CVA)
   3. Dementia
   4. Cardiac conditions (e.g., CHF)
   5. Pulmonary conditions (e.g., COPD)
   6. Renal conditions
   7. Hepatic conditions (e.g., hepatic failure, cirrhosis)
   8. Gastrointestinal conditions
   9. Hematologic conditions (e.g., neutropenia, disseminated intravascular coagulopathy)
   10. Acute injuries (e.g., traumatic brain injury, burns)
   11. Symptoms related to pain (e.g., nociceptive, neuropathic, acute, chronic, breakthrough)

   Formulate and prioritize differential diagnoses based on analyses of multidimensional assessment data, actual or potential responses to alterations in health, or problems that may be resolved, diminished or prevented in relation to the following hospice and palliative care emergencies:
ACHPN® Computer Based Examination

12. Spinal cord compression
13. Hemorrhage
14. Seizures

Formulate and prioritize differential diagnoses based on analyses of multidimensional assessment data, actual or potential responses to alterations in health, or problems that may be resolved, diminished or prevented in relation to the following non-pain symptoms:

15. Cardiac (e.g., angina, edema, dysrhythmias)
16. Respiratory (e.g., dyspnea, cough, secretions, sleep apnea)
17. Gastrointestinal (e.g., constipation, diarrhea, ascites, hiccups, bowel obstruction, nausea, taste changes)
18. Genitourinary (e.g., bladder spasm, urinary retention, incontinence)
19. Musculoskeletal (e.g., pathological fractures, spasms)
20. Skin and mucus membranes (e.g., pruritus, mucositis, stomas, fistulas, fungating wounds, pressure ulcers, edema)
21. Neurological (e.g., seizure, myoclonus encephalopathy, impaired communication, dysphagia)
22. Psychiatric/psychological (e.g., anxiety, depression, delirium, fear, suicidal ideation, agitation/restlessness)
23. Spiritual/existential (e.g., distress, hopelessness, death anxiety, grief, suffering)
24. Nutrition and metabolic (e.g., anorexia/cachexia, dehydration, electrolyte imbalance)
25. Fatigue/asthenia
26. Insomnia
27. Lymphedema
28. Complications of therapy (e.g., drug reactions, radiation, chemotherapy, surgery)

B. Diagnostic Tests and Procedures
1. Recommend screening or diagnostic tests that are based on goals of care and risk/benefit/burden ratio
2. Interpret common diagnostic tests and procedures
3. Apply adult learning principles when providing hospice and palliative care education
4. Establish a therapeutic environment for effective learning
5. Develop, implement, and evaluate formal and informal education
6. Select teaching methods tailored to the needs of the patient/family within special populations
7. Use information technology to prepare and deliver education
8. Develop educational and research initiatives to advance hospice and palliative care
9. Educate local, state, and national organizations, institutions, and individuals about hospice and palliative care (e.g., differentiate palliative care from hospice care)

B. Communication
1. Communicate diagnoses with patient/family, team members, or other consultants
2. Discuss progression of the disease and communicate expected prognosis
3. Collaborate with other members of the interdisciplinary team to implement interventions
4. Document diagnoses, plans and interventions using a format that is accessible to the interdisciplinary health care team
5. Facilitate advance care planning
6. Address issues related to patient/family care goals and treatment preferences
7. Facilitate discussions related to resuscitation status
8. Analyze own communication (verbal and nonverbal) and possible interpretations
9. Provide counseling and psychological support
10. Respect cultural differences when discussing hospice and palliative care
11. Use culturally appropriate verbal and non-verbal communication
12. Demonstrate knowledge of communication theory and principles within the context of hospice and palliative care
13. Create an environment for effective communication
14. Use appropriate principles and techniques to break bad news
15. Develop strategies to overcome communication barriers
16. Elicit questions, concerns, or suggestions from patients/family, and health care team members
17. Initiate and facilitate patient/family conferences
18. Assist in having appropriate team members available for input/consultation
19. Facilitate conflict resolution for the patient/family and/or health team members
20. Demonstrate therapeutic presence and communication

3. Evidence Based Practice, Quality Improvement, and Research 11%

A. Evidence-Based Practice
1. Use evidence-based practice and research-based guidelines
2. Formulate standards of care
3. Use standardized measures (e.g., pain scales, quality of life instruments, functional assessment scales) to evaluate expected outcomes

B. Quality Improvement
1. Participate in continuous quality improvement
2. Consistently provide cost-effective, quality care

C. Research
1. Incorporate ethical principles, advanced practice professional standards, and codes of ethics in hospice and palliative care research

4. Education and Communication 16%

A. Education (Patients, Families, Health Care Communities)
1. Apply adult learning principles when providing hospice and palliative care education
2. Establish a therapeutic environment for effective learning
3. Develop, implement, and evaluate formal and informal education
4. Select teaching methods tailored to the needs of the patient/family within special populations
5. Use information technology to prepare and deliver education
6. Develop educational and research initiatives to advance hospice and palliative care

B. Quality Improvement
1. Use evidence-based practice and research-based guidelines
2. Formulate standards of care
3. Use standardized measures (e.g., pain scales, quality of life instruments, functional assessment scales) to evaluate expected outcomes

B. Communication
1. Communicate diagnoses with patient/family, team members, or other consultants
2. Discuss progression of the disease and communicate expected prognosis
3. Collaborate with other members of the interdisciplinary team to implement interventions
4. Document diagnoses, plans and interventions using a format that is accessible to the interdisciplinary health care team
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16. Elicit questions, concerns, or suggestions from patients/family, and health care team members
17. Initiate and facilitate patient/family conferences
18. Assist in having appropriate team members available for input/consultation
19. Facilitate conflict resolution for the patient/family and/or health team members
20. Demonstrate therapeutic presence and communication
5. Professionalism 9%
   A. Ethics
      1. Promote autonomy (e.g., decision making)
      2. Promote beneficence
      3. Promote veracity (e.g., truth telling)
      4. Promote non-maleficence
      5. Promote confidentiality
      6. Promote justice
      7. Address issues related to withholding or withdrawing treatment, and non-beneficial treatment
      8. Address issues related to suicide, assisted suicide, or euthanasia
      9. Address issues related to sedation
   B. Scope, Standards and Guidelines
      1. Identify and resolve issues related to scope of practice
      2. Incorporate standards into practice (e.g., NHPCO, Scope and Standards of Hospice and Palliative Nursing Practice, ANA standards)
      3. Incorporate guidelines into practice (e.g., American Pain Society, National Consensus Project)
      4. Differentiate the roles of advanced practice nursing (i.e., practice, education, consultation, research, and leadership)
   C. Self-Care and Collegial Support
      1. Create a climate of trust and partnership with patient/family and interdisciplinary team members
      2. Incorporate strategies for self-care and stress management into daily practice
      3. Develop a relationship with the patient and family, which includes the recognition and maintenance of professional boundaries
   D. Leadership and Self-Development
      1. Actively participate in professional nursing organizational activities
      2. Share knowledge through publications, presentations, precepting, and mentoring
      3. Create own professional development plan

6. Systems Based Practice 7%
   A. Resource Access and Utilization
      1. Advocate for access to palliative, hospice, or other appropriate care and/or treatments
      2. Refer patient/family for assistance with financial matters and other resources
      3. Identify sources for referral
   B. Continuum of Care
      1. Identify resources and potential barriers across health care settings
      2. Implement strategies to initiate, develop, and foster hospice and palliative care services
      3. Use appropriate business strategies to provide effective hospice and palliative care
      4. Identify expected outcomes and resources that promote continuity of care across all care settings
      5. Maintain current knowledge of trends in health care delivery and reimbursement as it impacts hospice and palliative care
      6. Identify lapses in health care coverage related to hospice and palliative care
   C. Care Team Models
      1. Facilitate team building
      2. Facilitate collaborative relationships
      3. Develop collaborative agreements and practice protocols
SAMPLE QUESTIONS

1. A patient has lung cancer with multiple sites of bone metastases. He has decided not to have any more treatment. He is not yet eligible for hospice but is seen by the palliative care service. He presents to the clinic today reporting that he has been hearing voices in the last twenty-four hours. An irregular heart rate is noticed during the physical exam that was not present at his clinic visit two weeks ago. Which lab test does the advanced practice nurse order?
   A. albumin level
   B. calcium level
   C. phosphorus
   D. platelet count

2. A patient’s son tells the advanced practice registered nurse that he does not wish his mother to die in his home because of his 11-year-old daughter, who is very attached to her grandmother. The son tells the nurse that if his mother must come to his home he will have to send his young daughter to live with relatives so she won’t be traumatized by the death. What is the nurse’s best initial response to the son?
   A. Explore what the granddaughter knows about the patient’s condition and their fears about home death.
   B. Encourage the son to get grief counseling for his daughter.
   C. Counsel the son about children and grief behaviors.
   D. Talk with the patient about where she would like to go and follow her wishes.

3. A patient with a history of small cell lung cancer reports inability to move his right arm without experiencing deep, aching, shooting pain. The patient could not tolerate a physical examination of his neck, right supraclavicular area, right shoulder, or right axilla. His right hand showed muscle atrophy typical of the C7-T1 distribution. The diagnosis is
   A. vertebral lesions.
   B. radiation fibrosis.
   C. post-thoracotomy pain syndrome.
   D. brachial plexus infiltration of tumor.

4. A Mexican American patient has a prognosis of less than 6 months to live. The staff nurse seeks help from the advanced practice registered nurse because the family is refusing to allow the staff to tell the patient his prognosis. The advanced practice registered nurse’s most appropriate action is to
   A. conduct a patient and family conference to explore the patient’s preferences.
   B. consult a social worker to help the family come to terms with sharing the news with the patient.
   C. encourage the nursing staff to honor the family’s wishes not to tell the patient his prognosis.
   D. recognize the ethical principle of autonomy and tell the patient his prognosis.

5. What symptom complex needs to be present for a patient with Alzheimer’s disease to be considered to have a life expectancy of less than 6 months?
   A. new onset of fever
   B. needs help with dressing
   C. disoriented to time, place and person
   D. bedbound and incontinent

6. A palliative care study involving the subjective nature of terminal illness and existential experiences of dying is best conducted using which research methodology?
   A. benchmarking
   B. longitudinal
   C. qualitative
   D. quantitative

7. A patient with Acquired Immune Deficiency Syndrome (AIDS) is requesting hospice care. Which diagnostic test result supports the appropriateness of hospice care?
   A. CD4 count below 25 cells/mcL during a period free of acute illness
   B. Human Immunodeficiency Virus (HIV) viral load of <10,000 copies/ml
   C. persistent serum albumin <5.0 gm/dL
   D. serum creatinine level of 1.5 mg/dL

8. Which of the following is the most frequent source of situational anxiety in a patient with a life-threatening illness?
   A. concerns about pain, isolation, shortness of breath or dependence
   B. functional decline and imminent death
   C. phobias or panic disorders
   D. thoughts of the future or a wasted past

9. A patient whose pain is well controlled with sustained release oxycodone 20 mg by mouth every 12 hours presents with new onset confusion. The advanced practice registered nurse recognizes that
   A. an intraspinal infusion of opioids is warranted.
   B. confusion attributable to opioids alone is uncommon.
   C. the opioid dosage should be lowered.
   D. opioid rotation is recommended.

10. A 65-year-old patient with endstage gastric cancer repeatedly verbalizes her desire to stop her tube feedings. Her physician’s refusal to comply with her decision is
    A. a violation of the patient’s autonomy.
    B. an example of beneficence.
    C. mandated by the law.
    D. surrogate decision-making.
SUGGESTED REFERENCES

The HPCC has prepared a list of references that may be helpful in preparing for the Certification Examination for Hospice and Palliative Advanced Practice Registered Nurses. This reference list contains journals and textbooks that include information of significance to hospice and palliative nursing practice. Inclusion of certain journals and textbooks on this list does not constitute an endorsement by the HPCC of specific professional literature which, if used, will guarantee candidates successful passing of the certification examination.


Butts, JB. and Rich, KL. (2013). Nursing Ethics: Across the Curriculum and Into Practice. Burlington, MA: Jones and Bartlett Learning, LLC.


**Journals:**
- American Journal of Hospice and Palliative Medicine
- Cancer Nursing
- Clinical Journal of Oncology Nursing
- Gerontologist
- International Journal of Palliative Nursing
- Journal of Hospice and Palliative Nursing
- Journal of Pain and Symptom Management
- Journal of Palliative Medicine
- Journal of Supportive Oncology
- Journal of the American Geriatrics Society
- Oncology Nursing Forum
- Pain Management Nursing
2015 HPCC EXAMINATION APPLICATION

To apply online, visit www.goHPCC.org.
To apply using this form, provide the requested information and mail it to be RECEIVED by AMP by the paper application deadline. Applications received after the deadline or postmarked on the deadline will be returned unprocessed. FAXED APPLICATIONS ARE NOT ACCEPTED. Read the Candidate Handbook before completing this application. Mail the completed application and payment made by credit card, personal check, cashier’s check or money order payable to HPCC to: HPCC Certification Examination, AMP, 18000 W. 105th St., Olathe, KS 66061-7543.

1. Personal Information (please print using blue or black ink)

<table>
<thead>
<tr>
<th>Last Name:</th>
<th>Middle Initial:</th>
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<table>
<thead>
<tr>
<th>First Name:</th>
<th>Former Name (if applicable):</th>
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<tr>
<th>Credentials:</th>
<th>Date of Birth (xx/xx/xxxx):</th>
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<tr>
<th>Applicant Email Address:</th>
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2. Your HOME Information

<table>
<thead>
<tr>
<th>Address Line 1:</th>
<th>Address Line 2:</th>
<th>City:</th>
<th>State/Province:</th>
<th>Zip/Postal Code:</th>
<th>Country:</th>
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<tr>
<th>Home Phone:</th>
<th>Cell Phone:</th>
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</table>

2. I am a:

- [ ] New Applicant (not currently certified at this level)
- [ ] Reapplicant
- [ ] Applicant for Renewal

- [ ] I am including a Special Examination Accommodations Request. Please include completed form at end of handbook.

3. Eligibility and Examination Fees

Persons applying for a certification examination who are current HPNA members PRIOR to applying for the Certification Examination are entitled to the HPNA member discounted examination fee as a membership benefit. Must include HPNA membership to receive discount.

<table>
<thead>
<tr>
<th>HPNA Member</th>
<th>Non-HPNA Member</th>
<th>HPNA Member</th>
<th>Non-HPNA Member</th>
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<tbody>
<tr>
<td>Initial Certification</td>
<td>Renewal of Certification</td>
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</tr>
<tr>
<td>Advanced Practice Registered Nurse Examination</td>
<td>$345</td>
<td>$465</td>
<td>$260</td>
</tr>
<tr>
<td>Registered Nurse Examination</td>
<td>$295</td>
<td>$415</td>
<td>$260</td>
</tr>
<tr>
<td>Pediatric Registered Nurse Examination</td>
<td>$295</td>
<td>$415</td>
<td>$260</td>
</tr>
<tr>
<td>Licensed Practical/Vocational Nurse Examination</td>
<td>$250</td>
<td>$345</td>
<td>$225</td>
</tr>
<tr>
<td>Nursing Assistant Examination</td>
<td>$185</td>
<td>$225</td>
<td>$170</td>
</tr>
<tr>
<td>Administrator Examination</td>
<td>$345</td>
<td>$465</td>
<td>$310</td>
</tr>
<tr>
<td>Perinatal Loss Care Examination</td>
<td>$295</td>
<td>$415</td>
<td>$260</td>
</tr>
</tbody>
</table>

Payment Information: Please indicate your method of payment.

- [ ] Check or money order (personal or cashier’s check payable to HPCC)
- [ ] Credit card: If payment is made by credit card, please provide the following information.

<table>
<thead>
<tr>
<th>Account Number</th>
<th>Expiration Date (MO/Year)</th>
<th>Security Code</th>
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<tbody>
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</table>

Name as it Appears on Card | Signature
**Audits of HPCC Applications** – To ensure the integrity of eligibility requirements, HPCC will audit a percentage of randomly selected applications each year. Candidates whose applications are selected for audit will be notified and required to provide documentation of their professional license and/or verification of practice hours.

**Demographic Information** – Please complete the following demographic questions. Select only one response for each question, unless directed otherwise.

1. Which of these best describes the nature of your practice?
   - [ ] Hospice care
   - [ ] Palliative care
   - [ ] Both

2. Total number of years in your profession?
   - [ ] 0-2 years
   - [ ] 3-5 years
   - [ ] 6-10 years
   - [ ] 11-15 years
   - [ ] 16-20 years
   - [ ] 21-25 years
   - [ ] 26-30 years
   - [ ] More than 30 years

3. Total number of years in hospice and palliative care?
   - [ ] 0-2 years
   - [ ] 3-5 years
   - [ ] 6-10 years
   - [ ] 11-15 years
   - [ ] 16-20 years
   - [ ] 21-25 years
   - [ ] 26-30 years
   - [ ] More than 30 years

4. Which of the following is your primary employer? (check one)
   - [ ] Hospice agency
   - [ ] Home health agency
   - [ ] Hospital or healthcare system
   - [ ] Long-term care facility

   (options continued next column)

5. What is your primary practice setting? (check one)
   - [ ] Private home
   - [ ] Nursing home, assisted living or extended care facility
   - [ ] Hospital: palliative care unit
   - [ ] Hospital: hospice unit
   - [ ] Hospital: other unit or scattered beds
   - [ ] Freestanding residential or inpatient hospice
   - [ ] Any setting in which patient resides
   - [ ] Clinic
   - [ ] Prison
   - [ ] I do not routinely see patients

6. What is the location of your primary practice facility?
   - [ ] Urban
   - [ ] Rural
   - [ ] Suburban

7. Type of practice
   - [ ] Clinical
   - [ ] Educational
   - [ ] Administrative
   - [ ] Research

8. Primary age group served
   - [ ] Adult
   - [ ] Pediatric

9. What is your primary role?
   - [ ] Staff nursing assistant
   - [ ] Staff nurse (RN, LPN/LVN)
   - [ ] Clinical supervisor/patient care coordinator
   - [ ] Manager/administrator
   - [ ] Clinical educator (including staff development)
   - [ ] Advanced practitioner (i.e., CNS, NP)
   - [ ] Consultant for hospice/palliative care team
   - [ ] Faculty/researcher

10. What is the highest academic level you have attained?
    - [ ] High school diploma
    - [ ] CNA-state
    - [ ] Associate degree in nursing
    - [ ] Diploma in nursing
    - [ ] Bachelor’s degree (non-nursing)
    - [ ] Bachelor’s degree (nursing)
    - [ ] Master’s degree (non-nursing)
    - [ ] Master’s degree (nursing)
    - [ ] Doctoral degree (nursing)
    - [ ] Doctoral degree (non-nursing)

11. Gender
    - [ ] Male
    - [ ] Female

12. Race
    - [ ] African American/Black
    - [ ] Asian/Asian American/Pacific Islander
    - [ ] Caucasian
    - [ ] Hispanic
    - [ ] Native American/Alaskan Native
    - [ ] Multiracial
    - [ ] Other
Attestation and Signature (Sign and date in ink the statement below.)

I certify that I have read all portions of the Candidate Handbook and application, and I agree to all terms of the HPCC processing agreement. I certify that the information I have submitted in this application and the documents I have enclosed are complete and correct to the best of my knowledge and belief. I understand that, if the information I have submitted is found to be incomplete or inaccurate, my application may be rejected or my examination results may be delayed or voided, not released or invalidated by HPCC.

Please check below to confirm you meet the eligibility requirements for the examination you are registering for:

**Advanced Practice Registered Nurse Examination**
- ☐ I am currently licensed as a registered nurse in the United States, its territories or the equivalent in Canada.
  - ☐ Nurse Practitioner  ☐ Clinical Nurse Specialist
- ☐ I have worked as an advanced practice registered nurse in hospice and palliative care for at least 500 hours in the most recent 12 months or 1000 hours in the most recent 24 months prior to submission of this application.

**Registered Nurse Examination**
- ☐ I am currently licensed as a registered nurse in the United States, its territories or the equivalent in Canada.
- ☐ I have worked as a registered nurse in hospice and palliative care for at least 500 hours in the most recent 12 months or 1000 hours in the most recent 24 months prior to submission of this application.

**Pediatric Registered Nurse Examination**
- ☐ I am currently licensed as a registered nurse in the United States, its territories or the equivalent in Canada.
- ☐ I have worked as a pediatric registered nurse in hospice and palliative care for at least 500 hours in the most recent 12 months or 1000 hours in the most recent 24 months prior to submission of this application.

**Licensed Practical/Vocational Nurse Examination**
- ☐ I am currently licensed as a licensed practical/vocational nurse in the United States or its territories.
- ☐ I have worked as a licensed practical/vocational nurse in hospice and palliative care for at least 500 hours in the most recent 12 months or 1000 hours in the most recent 24 months prior to submission of this application.

**Nursing Assistant Examination**
- ☐ I have fulfilled the eligibility requirement of 500 hours in the most recent 12 months or 1000 hours in the most recent 24 months prior to submission of this application in hospice and palliative nursing assistant practice under the supervision of a registered nurse.

**Administrator Examination**
- ☐ I have fulfilled the eligibility requirements of the equivalent of two years of full time hospice and palliative administrative work in the past three years that encompasses the content in the Administrator test content outline.

**Perinatal Loss Care Examination**
- ☐ I hold a professional degree and I am currently licensed in the United States or its territories as
  - ☐ Registered Nurse  ☐ Physician  ☐ Psychologist  ☐ Counselor
  - ☐ Child Life Specialist  ☐ Social Worker  ☐ Chaplain
- ☐ I have fulfilled the eligibility requirement working in my profession and the area of perinatal loss and/or bereavement support for a minimum of two years in the past three years.
Within the last five (5) years:

- [ ] Yes  [ ] No
- [ ] Have you ever been sued by a patient?
- [ ] Have you ever been found to have committed negligence or malpractice in your professional work?
- [ ] Have you ever had a complaint filed against you before a governmental regulatory board or professional organization?
- [ ] Have you ever been subject to discipline, certificate or license revocation, or other sanction by a governmental regulatory board or professional organization?
- [ ] Have you ever been the subject of an investigation by law enforcement?
- [ ] Have you ever been convicted of, pled guilty to, or pled nolo contendere to a felony or misdemeanor, or are any such charges pending against you?

I further affirm that no nursing licensing authority has taken any disciplinary action in relation to my license to practice nursing in the aforementioned or any other state, and that my license to practice nursing has not been suspended or revoked by any state or jurisdiction.

Name (Please Print)  Signature  Date

HPCC reserves the right to contact you for further information as deemed necessary.
TRANSFER OF APPLICATION

Directions: Use this form to transfer your application to the next testing window (one time only). Complete all requested information. This form and $100 fee must be received by AMP no later than thirty (30) days following the last day of the original testing window. Note: Refer to Transfers section, page 3, for the details.

____________________________________________________________________________________________________________________

Last Name                First Name                    MI
____________________________________________________________________________________________________________________

Home Street Address or PO Box
____________________________________________________________________________________________________________________

City                    State            Zip Code
____________________________________________________________________________________________________________________

Home Phone    Work Phone     Cell Phone
____________________________________________________________________________________________________________________

Email Address (required)
Fee: $100

Payment Method: Acceptable forms of payment include personal check, money order, cashier check or credit card. Please check appropriate box and complete credit card information if necessary:

- personal check
- money order
- cashier check

Payment Information: If payment is made by credit card, please provide the following information.

- Credit card:
  - ☐ MasterCard
  - ☐ VISA
  - ☐ AMEX
  - ☐ Discover

  Account Number ____________________________________________________________
  Expiration Date (MO/YR) ___________________________ Security Code ____________________________
  Name as it Appears on Card _____________________________________________
  Signature _____________________________________________________________

I agree to pay above amount according to card issuer agreement.

____________________________________________________________________________________________________________________

Signature        Date

Please mail form with payment to:

HPCC Certification Examination
Applied Measurement Professionals, Inc.
18000 W. 105th St.
Olathe, KS 66061-7543

Or fax to: 913-895-4650
REQUEST FOR SPECIAL
EXAMINATION ACCOMMODATIONS

If you have a disability covered by the Americans with Disabilities Act, please complete this form and the Documentation of Disability-Related Needs on the reverse side and submit it with your application at least 45 days prior to your requested examination date. The information you provide and any documentation regarding your disability and your need for accommodation in testing will be treated with strict confidentiality.

Applicant Information

__________________________________________________________________________________________________________
Last Name (Last, First, Middle)

__________________________________________________________________________________________________________
Mailing Address

__________________________________________________________________________________________________________
City
State
Zip Code

Daytime Telephone Number

Special Accommodations

I request special accommodations for the examination below:

☐ Advanced Practice Nurse
☐ Registered Nurse
☐ Pediatric Registered Nurse
☐ Licensed Practical/Vocational Nurse
☐ Nursing Assistant
☐ Administrator
☐ Perinatal Loss

Please provide (check all that apply):

_____ Reader

_____ Extended examination time (time and a half)

_____ Reduced distraction environment

_____ Please specify below if other special accommodations are needed.

_______________________________________________________________________________________________
_______________________________________________________________________________________________
_______________________________________________________________________________________________

Comments:

_________________________________________________________________________________________________
_________________________________________________________________________________________________
_________________________________________________________________________________________________

PLEASE READ AND SIGN:

I give my permission for my diagnosing professional to discuss with AMP staff my records and history as they relate to the requested accommodation.

Signature: ___________________________ Date: ___________________

Return this form to:
Examination Services, AMP, 18000 W. 105th St., Olathe, KS 66061-7543, Fax 913-895-4650.
If you have questions, call the Candidate Support Center at 888-519-9901.

—over—
DOCUMENTATION OF
DISABILITY-RELATED NEEDS

Please have this section completed by an appropriate professional (education professional, doctor, psychologist, psychiatrist) to ensure that AMP is able to provide the required examination accommodations.

Professional Documentation

I have known __________________________________________________ since _____ /____ /_____ in my capacity as a

Candidate Name                                      Date

__________________________________________________________.

Professional Title

The applicant discussed with me the nature of the test to be administered. It is my opinion that because of this applicant’s disability described below, he/she should be accommodated by providing the special arrangements listed on the reverse side.

Description of Disability:_____________________________________________________________________________________

________________________________________________________________________________________________________

________________________________________________________________________________________________________

________________________________________________________________________________________________________

________________________________________________________________________________________________________

Printed Name:_____________________________________________________________________________________________

Address:________________________________________________________________________________________________

________________________________________________________________________________________________________

Telephone Number:_________________________________________________________________________________________

Date:_____________________________________________ License # (if applicable): ________________________________

Signed:_________________________________________________________________ Title:_____________________________

Return this form to:
Examination Services, AMP, 18000 W. 105th St., Olathe, KS 66061-7543, Fax 913-895-4650.
If you have questions, call the Candidate Support Center at 888-519-9901.